



# Nursery Overview



## Spring Term



### Maths

- Count forwards from 1 - 10
- Recognise numbers to 5
- Begin to match numeral to quantity e.g. putting the numeral 5 next to 5 objects
- Develop 1 – 1 correspondence when touch counting
- Recognising numbers in the environment
- Comparing quantities using language 'more than' and 'fewer than'
- Identify 2D shapes and their properties (square, triangle, rectangle and circle)
- Use positional language to talk about where an object is - in, on, under, next to,
- Make comparisons between objects relating to size, length, weight and capacity.
- Create a simple repeating pattern e.g. stick, leaf, stick, leaf



### Literacy

- Squiggle and drawing sessions
- Rhyme and story of the week
- Begin to clap the syllables in words and recognise rhyming words
- Talk about stories – characters, settings, events
- Join in with repeated phrases in stories
- Give meaning to own writing and drawings
- Recognise own name independently
- Begin to make some letter shapes

### Understanding the World

- Find out about the seasons Winter and Spring
- Make comments about home and familiar places – celebrations, traditions, family events
- Celebration and festivals – Chinese New Year, Mother's Day, Valentine's Day and Easter
- Can talk about some of the things they have observed and explore natural objects



### Physical Development

- Squiggle and drawing sessions
- Hold a pencil near the point and between first two fingers and thumb and using it with good control
- Show a dominant hand when mark marking
- Begin to copy letters from their name
- Use scissors to cut snips in paper
- Put on and fasten own coat
- Awareness of hygiene and being clean
- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.



### Expressive Arts and Design

- Learn and sing a range of songs and nursery rhymes
- Tap out simple repeated rhythms on instruments
- Use role play areas to act out life experiences and make up stories
- Use a range of media to create pictures e.g. feathers, straws, collage, sequins
- Make constructions and enclosed spaces
- Use junk modelling to create models
- Use drawings and paintings to represent ideas

### Personal, Social and Emotional Development

- Demonstrate friendly behaviour towards others
- Understand the need for sharing and turn taking
- Explore different feelings of themselves and others – happy, sad, angry, worried.
- Make healthy choices about food, drink, activity and toothbrushing.
- Talk with others to solve conflicts.